



Welcome to Swallows Year 2



	8:45-8:55	8:55-9:05	9:10-9:30	9:30-10:30	10:30-10:45	10:45-12:00	12:00-1:00	1:00-2:00	2:00-2:15	2:15-3:00	3:00-3:15
Monday	Registration	Phonics booklets	Worship	PE	Break	Guided Reading Maths	Lunch	Phonics Computing / Music	Break	Handwriting Geography / DT	Class reader
Tuesday	Registration	Phonics booklets	In class worship	Maths	Break	Phonics and English	Lunch	Number PE (outdoor)	Break	Handwriting PSHE	Class reader
Wednesday	Registration	Phonics booklets	Worship	Maths	Break	Phonics and English	Lunch	Number Science	Break	Science Guided reading Handwriting	Class reader
Thursday	Registration	Phonics booklets	Worship	Maths	Break	Phonics and English	Lunch	Number RE	Break	History / Art	Class reader
Friday	Registration	Phonics booklets	Handwriting	Maths	Break	Phonics and English	Lunch	Number Guided Reading	Break	Celebration worship	Class reader

Weekly Timetable



Curriculum Overview Year 2 (2026-27)

	Term 1 & 2	Term 3 & 4	Term 5 & 6
English	T1 - Jack and the Beanstalk - Writing to entertain  T2 - Sampson's Titanic Journey - Writing to inform 	T3 - The Lonely Beast - Writing to entertain  T4 - Vlad and the Great Fire of London - Writing to inform 	T5 - Kassim and the Greedy Dragon - Writing to entertain  T6 - The Lighthouse Keeper's Lunch - Writing to inform 
Whole class reading books	Fantastic Mr Fox by Roald Dahl *  A First Poetry Book by Pie Corbett  Traditional Stories* Puss-in-boots The Pied Piper of Hamelin	The Rainbow Bear by Michael Morpurgo  Flat Stanley by Jeff Brown* 	Voices in the Park by Anthony Browne  A Planet Full of Plastic by Neal Layton  Einstein the Penguin by Iona Rangeley 
Reading	Develop positive attitudes to reading and understand what they have read. - Class readers - *archaic texts, *complexity of the narrator, poetry, - High quality books used in writing - Individual reading books chosen by themselves at	Develop positive attitudes to reading and understand what they have read. - Class readers - themes - refugees, - High quality books used in writing - Individual reading books chosen by themselves at an appropriate level	Develop positive attitudes to reading and understand what they have read. - Class readers - non-linear/complexity of narrator, themes - environment, friendship - High quality books used in writing - Individual reading books chosen by themselves at an

Curriculum Overview

‘We are learning’ information for parents

- Please see the ‘We are learning’ documents which are emailed to parents at the start of each week.
- Overview of the learning for that week
- Also contains any other things which are going on that week

This week in **Swallows**, we are learning...

English	To write a ‘Defeating the Monster’. To identify common and proper nouns.
Maths	To find number bonds to 10 and 100. To find related facts and fact families.
Phonics/Spelling	To add -ing and -ed to words ending in y.
RE	To create artwork which shows what God is like.
Science	To plan an investigation and write a prediction.
History	To solve a mystery and explain why the Titanic sank.
Music	To identify how a composer uses rhythm to create character in a piece of music.
PE	To explore our own flexibility.
Also this week... We will be having a lesson around awareness for dyslexia as it is dyslexia-awareness week. 😊	



E- safety

We cover e-safety regularly at school, but here are some useful links:

- [Parents & carers | Childnet](#)
- [Children and technology: age-appropriate usage advice | NSPCC](#)

Our uniform at Bemerton is...

Grey skirt or
summer dress or
trousers

White polo or
shirt

Blue cardigan
or jumper

Black shoes –
these can be
plain black
trainers

Hair must be
tied back if
below
shoulders

Bring a coat in
everyday

Water bottle
and lunchbox –
please name

Bookbag - no
need for a
rucksack in
Year 2

Whole School Reminder

As mentioned in the school newsletter, the following items are not allowed in school



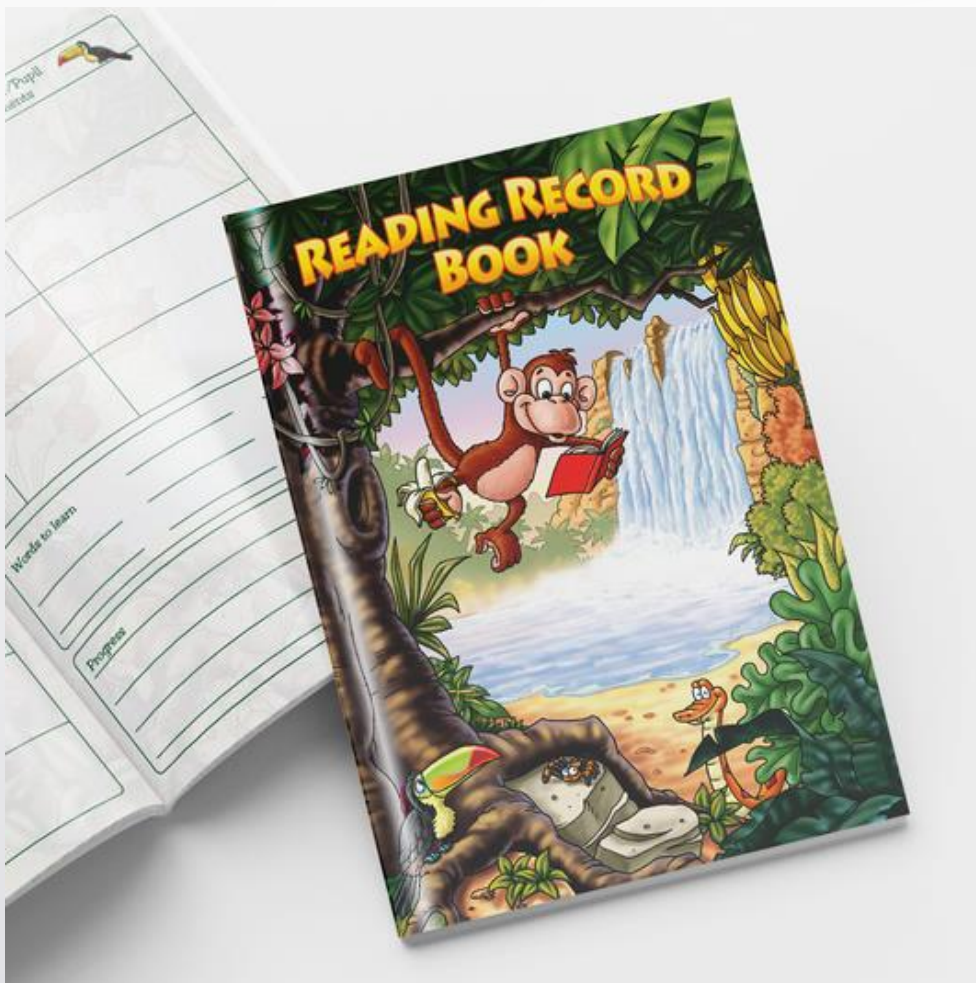
NB:

- Stud earrings are allowed but must be removed or covered with tape during PE for safety.
- Jewellery for religious reasons is permitted – please inform the school.

Our PE days will be...

- Monday – indoor
- Tuesday - outdoor
- Please come into school wearing your PE kit:
 - Navy blue shorts/skort or navy blue tracksuit bottoms (plain)
 - Navy blue hoodie (plain)
 - Blue t-shirt



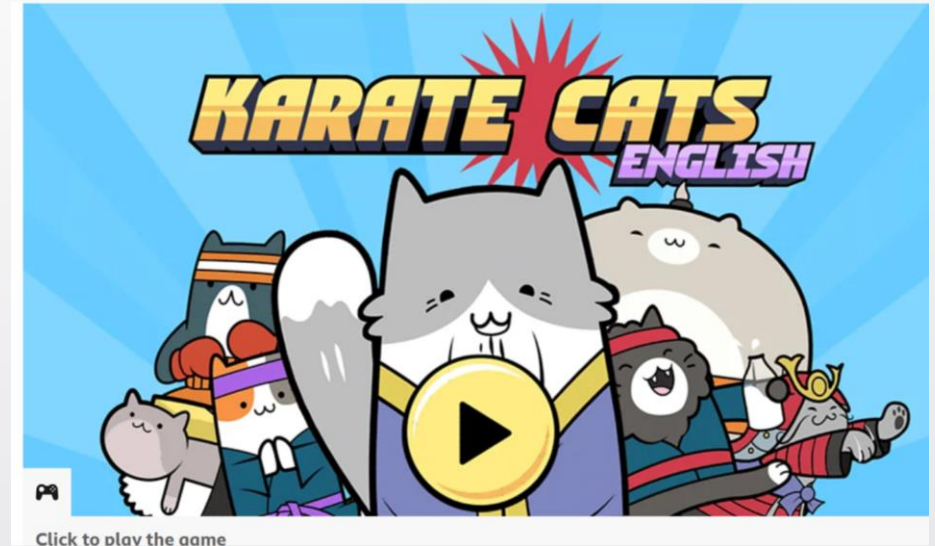


Supporting your child with their reading

- It really helps children if they can do 5 reads at home.
- Parent comment/signature in reading record every time
- Reads counted on Mondays
- 5 reads = a raffle ticket!
- Book change days - Mondays and Thursdays

Our home learning

- Concentrate on reading
- Some little and often quick links:
 - BBC Bitesize
 - White Rose One-Minute Maths
 - Hit the button



Download the 1-minute maths app

Free to download for teachers, parents and pupils

APPLE
APP
STORE

GOOGLE
PLAY STORE

AMAZON
STORE



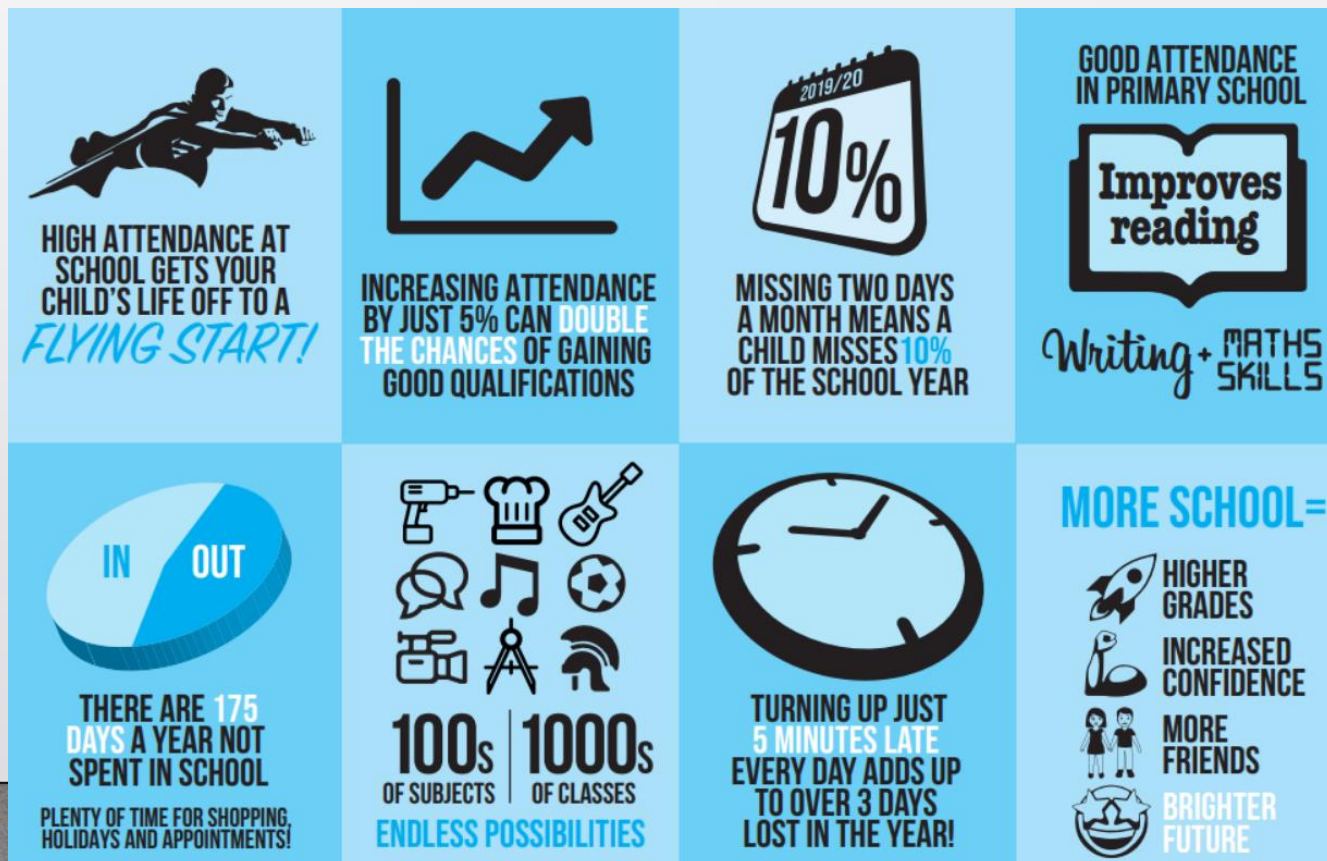
Attendance

At Bemerton, we pride ourselves on good levels of attendance. Help us to ensure your child has **the best possible start in life.**



Supporting your child's attendance

"The more children go to school, the better they do"



Punctuality

Help your child **succeed** by ensuring they are in school on **time, every time**.



Gates open: 8:30am

Classrooms open: 8:40am

Registration closes: 8:50am

After this, your child will be marked as late.

MINUTES LATE EACH DAY	NUMBER OF SCHOOL DAYS/WEEKS MISSED IN A YEAR
If you are late by the number of minutes below each and every day...	... this is how much learning time you will have missed, by the end of the year.
5 minutes	3 school days
10 minutes	6.5 days
15 minutes	10 days
20 minutes	13 days
30 minutes	19 days

Trips and experiences!

- At least one trip will be organised
- Valuable experience linked to learning
- Plenty of notice will be given in terms of payment contributions



Our Christmas performance!

- Year 2 will lead the Nativity at the end of the Christmas term
- Two performances for parents
- Letters will be sent home with all the information



Are there any questions?



Please see me if you have any concerns about anything.

We have an open-door policy.