



Bemerton St John
C of E Primary School

Welcome to Nightingales

Year 5



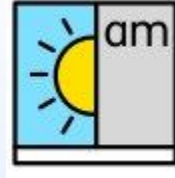
Year 5 Team

Mrs Bates: Monday and Tuesday

Mrs Young: Wednesday, Thursday and Friday

Miss Saffioti: Monday to Friday

Morning Routine



- Doors open at 8:40am
- Register at 8:45am
- Children are 'late' after 8:45am and 'unauthorised absence' after 8:55am
- Monday - Friday: Varied early bird activities including spellings, handwriting 8:50-9:05am
- Tuesday and Friday: Guided reading: 8:50-9:05am
- Worship: Whole school or in class at 9:10am (except Friday – afternoon celebration assembly)
- Breaktime 10:45-11:00am (pupils can bring in a healthy fruit or veg snack to eat)
- Lunch 12:00-1:00pm

Attendance

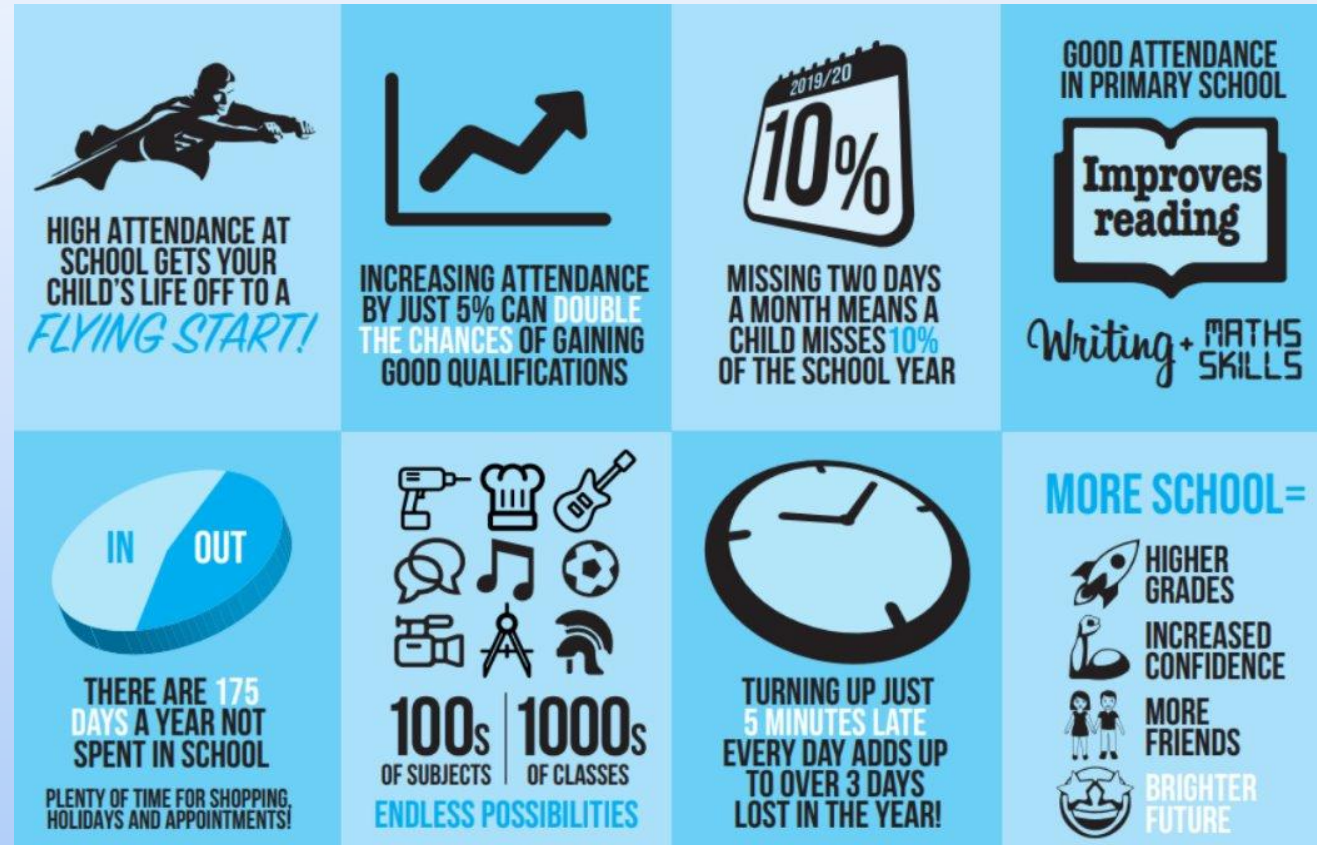
At Bemerton, we pride ourselves on good levels of attendance. Help us to ensure your child has **the best possible start in life.**



MLP MAGNA
LEARNING
PARTNERSHIP

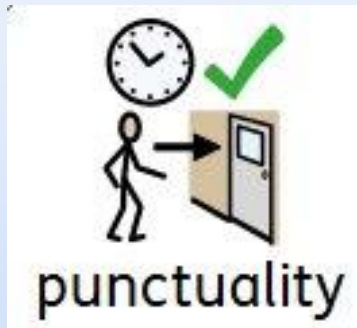
Supporting your child's attendance

"The more children go to school, the better they do"



Punctuality

Help your child **succeed** by ensuring they are in school on **time, every time**.



Gates open: 8:30am

Classrooms open: 8:40am

Registration closes: 8:50am

After this, your child will be marked as late.

MINUTES LATE EACH DAY	NUMBER OF SCHOOL DAYS/WEEKS MISSED IN A YEAR
If you are late by the number of minutes below each and every day...	... this is how much learning time you will have missed, by the end of the year.
5 minutes	3 school days
10 minutes	6.5 days
15 minutes	10 days
20 minutes	13 days
30 minutes	19 days

Bemerton St John c of E Primary School – Uniform **Named please!**

- Grey skirt or trousers
- White polo shirt
- Blue cardigan or jumper
- Black shoes
- Bring a coat in everyday

Whole School Reminder

The following items are not allowed in school.



NB:

- Stud earrings are allowed but must be removed or covered with tape for PE for safety.
- Jewellery for religious reasons is permitted – please inform the school.



Whole School Reminder

As mentioned in the school newsletter, the following items are not allowed in school



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- Jewellery for religious reasons is permitted – please inform the school.

Weekly Timetable for Nightingales

Available to see on Nightingales Webpage



Bemerton St John CE Primary School

2026-2027: Year 5 Nightingales

Day	8:40-8:50	8:50-9:10		9:10-9:30	9:30-10:45	10:45-11:00	11:00-12:00	12:00-1:00	1:00-2:00		2:00-3:00	3:00-3.15
Monday		Handwriting		Collective Worship	Spelling / English		Maths		CLIC	Guided Reading Session 1 Vocab	DT / Computing	Class story
Tuesday	Early Bird & Registration	Times Tables	Guided Reading Session 2 First Steps	Picture News	Spelling / English		Maths		CLIC	History / Geography	PSHE	Class story
Wednesday	Early Bird & Registration	Spellings		Singing Worship	Spelling / English		Maths		Hand writing	Guided Reading Session 3: Mix It Up 1:10 – 1:40	PE	Class story
Thursday	Early Bird & Registration	Spellings And CLIC		Worship in class	English		Maths		Science		PE	Class story
Friday	Early Bird & Registration	Times Tables	Guided Reading Session 4: Skills Focus	CLIC	Maths		RE	Maths	CLIC	Art / Music	French	2:30 Celebration Assembly



PE Term 1

- Wednesday – Gymnastics (indoor)
- Thursday – Football (outdoor with Mr Coombs)
- As the weather gets wetter, please bring in spare trainers & socks for when they get muddy

PE kit:

- Navy blue shorts or navy blue tracksuit bottoms (plain or one small logo)
- Navy blue hoodie (plain or with school logo)
- Blue t-shirt (plain or with school logo)
- No football kit



Homework Set Fridays

- Reading - Diaries due in every Monday
- Times Table Rockstars
- Spellings – Test most Fridays



Homework - Reading

Minimum of 5 times per week (at least 2 to be read aloud to an adult, use VIPERS questions to discuss. There are prompt sheets with question ideas in the reading record.)

Record the reading in reading record.

One parent signature at end of each week

Please listen to your child as they read aloud.

5 reads + signature = a raffle ticket!



Why reading matters

- Confidence and wellbeing – Reading for pleasure is linked to higher levels of **happiness, empathy and resilience** (OECD 2019)
- Vocabulary growth – reading introduces children to **50% more rare words** than television or conversation
- Future prospects – Reading ability at age 11 is the **strongest indicator of future success** more than family background or income (Literacy Trust)



Homework – Times Table Rockstars and Spelling

TTRS - As often as possible (suggest 4 times per week). This is an essential part of the homework.

Maths in Upper KS2 needs quick access to all the times tables. Logins will be attached in the reading records.

Spelling – practise Year 5/6 words or personalised spellings as part of weekly homework.

- These spellings will be sent home starting next week.



Homework Reminders

Details on Nightingales webpage.

Useful for pupils to start becoming increasingly responsible for checking the Y5 homework webpage and with your permission, understanding how to logon successfully.

More homework news to follow during term 1!

Nightingales password:

Curriculum Overview

Copy saved on Nightingales class page.

Curriculum Overview Year 5 (2026-27)			
	Term 1 & 2	Term 3 & 4	Term 5 & 6
English	T1 - Writing to Entertain – 'The Lost Thing' (Narrative)  T2 – Writing to Inform – 'Survivors' (Non-chronological report and newspaper article) 	T3 - Writing to Persuade – 'Greta and the Giants' (Persuasive letter and Debate)  T4 - Writing to Discuss (Explanation text) 	T5 – Writing to Entertain – 'Street Child' (Narrative)  T6 – Writing to Inform – 'Street Child' (Non-chronological report and Biography) 
Class Readers	Wonder by R.J. Palacio 	Cloud Busting by Malorie Blackman 	Street Child by Berlie Doherty 
Reading	Develop positive attitudes to reading and understand what they have read. - Class readers –contemporary novel - High quality books used in writing - complexity of plot - Individual reading books chosen by themselves at an appropriate level - Poetry week – Tanka poems - Variety of fiction and non-fiction texts - Non-fiction baskets Reading comprehension - Development of the skills required to use dictionaries to check for meaning of words met - Word Wonders – exploring vocabulary - Whole Class Reading: Main focus skills: Retrieval, Vocabulary, Prediction - Cross-curricular links in Foundation Subjects	Develop positive attitudes to reading and understand what they have read. - Class readers – poetry - High quality books used in writing - Individual reading books chosen by themselves at an appropriate level - Poetry week – Narrative poems - Variety of fiction and non-fiction texts for Whole Class reading - Non-fiction baskets Reading comprehension - Development of the skills required to use dictionaries to check for meaning of words met - Word Wonders - exploring vocabulary - Whole Class Reading: Main focus skills: Explain, Inference, Summarise - Cross-curricular links in Foundation Subjects	Develop positive attitudes to reading and understand what they have read. - Class readers – - High quality books used in writing - Individual reading books chosen by themselves at an appropriate level - Poetry week – Kennings - Variety of fiction and non-fiction texts for Whole Class reading - Non-fiction baskets Reading comprehension - Development of the skills required to use dictionaries to check for meaning of words met - Word Wonders - exploring vocabulary - Whole Class Reading: Main focus skills: Main focus skills: Explain, Inference, Summarise - Cross-curricular links in Foundation Subject



E-safety

- Reminder lesson for all year groups in lesson 1 of each academic year
- Acceptable Use Policy (AUP) in school for all devices
- Cyberbullying
- **Age limitations for social media and games**
- Bringing a phone to school only if a pupil walks to school at any point on their own
- Use of AI



Age Restrictions for Social Media Platforms

Why are there age restrictions on social media platforms?

Many social media platforms have an age restriction of 13 years or over. This is because you have to be at least 13 years old to give consent for your personal data to be collected and processed.

What is the minimum age for UK account holders on these social media platforms?

13	16
 Facebook	Vimeo 
 Instagram	Tumblr 
 Snapchat	
 TikTok	
 X (formerly Twitter)	
 Pinterest	
 Twitch	
 Reddit	
 Messenger	
 Discord	
 Skype	
 YouTube	
 WhatsApp	



The above age restrictions are based on the age required by the individual platform. This may differ from the age ratings suggested on app stores such as Google Play or App Store.

Social Media Disclaimer: This resource is not intended to encourage social media use and we cannot accept any responsibility for pupils that sign up to social media sites after using this resource. This resource refers to UK age ratings and other countries may differ. Please note that age restrictions for social media platforms may vary depending on the laws and regulations in your location.

twinkl

Our New Whole School Rules



Ready



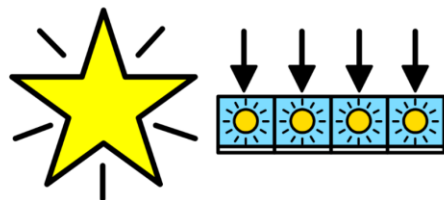
Respectful



Safe



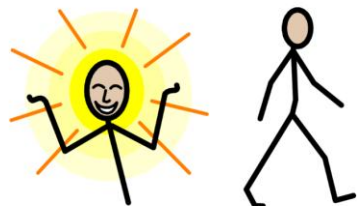
Our New Behaviour Curriculum



Exceptional Everyday



Marvellous Manners



Wonderful Walking



Heartfelt Hearing

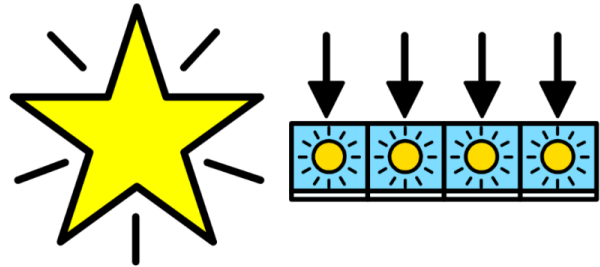


Fantastic Focus



Terrific Transitions

Our New Behaviour Curriculum Term 1 Focus



Exceptional Everyday

- Classroom expectations
- Work in books
- Behaviour in Worship
- Playtime behaviour
- Lunch time behaviour
- Using the toilets

Events to look forward to!

- Friday 25th September – International Language Day
- Tuesday 29th September – Wiltshire Outreach Museum Visit: The Vikings
- FOBS Disco – Friday 2nd October
- Teacher-Parent Meetings – Week beginning 12th October
- Geography Field Visit into Salisbury Town Centre – Term 2
- Pantomime Salisbury Playhouse TBC – Term 2